

**8<sup>th</sup> grade Physical Science-Ms Eagle  
Trimester Grading Rubric**

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<b>Science Expanding Folder Grade 10% of total grade</b>					
	Exceptional	Satisfactory	Needs Improvement		
<b>Learning Logs: Questions, Numbered, Complete Answer + Lecture Notes</b>					
<b>Organization: Folder has labeled Tabs with assignments sorted appropriately</b>					
<b>Quality: Completeness, All items required, on time</b>					
<b>Overall Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>

<b>Participation/Citizenship/Work Ethic Grade 10% of total grade</b>					
	Exceptional	Satisfactory	Needs Improvement		
<b>Attitude, Conduct and Class Participation</b>					
<b>Teamwork/Use of Time</b>					
<b>Working to Full Potential</b>					
<b>Overall Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>

**Behaviors Used to Determine  
Citizenship and Work Ethic Grade  
10% of Ms Eagle's Science Class Grade**

### **Use of Time/ Teamwork**

- Arrives in class on time, prepared to learn
- Begins Learning Log without prompting
- Brings ALL AND ONLY required materials to class
- Sticks to task at hand (doesn't engage in off-task behavior)
- Does not require teacher redirection, reminders
- Integral part of group-follows oral and written directions
- Works well with lab partners
- Provides support for all group members
- Represents consensus as well as own ideas
- Cares for equipment and laboratory- Helps with clean-up

### **Attitude and Conduct**

- Polite and respectful of others and class time
- Attempts to help create a positive learning space for all
- Positively contributes to class discussions
- Absent only when ill and then makes up work promptly

### **Intellectual Effectiveness**

- Intellectually rigorous (works at or beyond ability level)
- Seeks to improve performance (strives towards excellence)
- Organizes and explains observations
- Sites resources used properly
- Offers assistance without prodding
- Keeps an accurate and organized science expanding folder